**教育部國民及學前教育署補助2030雙語政策**

英資中心口說子二5-5

**提升國中小師生口說英語展能樂學計畫**

**高雄市英語教學資源中心112學年度主軸五練功系列—**

**【推動中外師雙語教學與ELTA教學助理增能課程】專業社群計畫**

**Bilingual Education Consultation Class &**

**ELTA’s Professional Development & Teacher Training Program**

1. **依據**

「前瞻基礎建設—人才培育促進就業建設2030雙語政策計畫(110至113年)」暨「教育部國民及學前教育署補助國民中小學推動英語教學實施要點」、教育部國民及學前教育署112年8月28日臺教國署國字第1120111300號函。

1. **目標**
2. 建立教育部國教署擴大引進外籍英語教學人員計畫TFETP (Taiwan Foreign English Teacher Program)及ETF(English Teaching Fellow Scholarship Program)外籍英語教學人員（以下簡稱外師）、引進部分工時外籍教學助理計畫English Language Teaching Assistant（以下簡稱ELTA）國中小外籍教學助理及雙語相關計畫外師與協同中師專業社群交流的管道。
3. 規劃雙語課程，激發社群國中小教師發展多元的課程教學活動、提升中外師雙語教學知能，促進教師專業成長。
4. 透過提升ELTA教學助理的專業成長，推動以英語文為媒介的學習課程，營造口說英語教學氛圍，讓學生於真實生活情境中應用英語。
5. **辦理單位**
6. 指導單位：教育部國民及學前教育署
7. 主辦單位：高雄市政府教育局
8. 承辦單位：高雄市英語教學資源中心
9. 協辦單位：高雄市雙語暨數位學習推動辦公室
10. **研習訊息：**

本計畫依據中師、外師及部分工時外籍教學助理之需求，開設二類帶狀研習課程「雙語教學諮詢課程Bilingual Education Consultation Class」、「ELTA教學助理增能研習 ELTA’s Professional Development & Teacher Training」，課程資訊如下，時間或日期若有調整，將公告於本中心網站。

If the time or date is adjusted, the notice will be published on Kaohsiung English Teaching Resource Center Website. https://english.tgp.kh.edu.tw/

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| 雙語教學諮詢課程Bilingual Education Consultation Classes |
| 講師:高雄市英資中心ELTA外籍教學顧問 Daniel JuckesSpeaker: ELTA Foreign Teaching Adviser at the KETRC, Daniel Juckes |
| 會議室連結 Meeting Room Link [**https://meet.google.com/tuo-pycb-bcq**](https://meet.google.com/tuo-pycb-bcq) http://s05.calm9.com/qrcode/2023-09/X3NEIPY622.png |
| 場次No. | 日期/時間Date/Time14:00-16:00 | 主題Topic | Course Number課程代碼 |
| 1 | 10/11 Wed. | **Co-teaching & Reflective Teachers** Co-teaching models, FET-LET partnerships, and engaging in critical reflective practice  | **4046164** |
| 2 | 11/08 Wed. | **Classroom Communication** Develop Teacher Language Awareness (TLA), reduce Teacher Talking Time (TTT), & increase L2 output  | **4046194** |
| 3 | 12/13 Wed. | **Blended Learning** Explore how authenticity, digital resources & technology optimize the learner’s experience. | **4046240** |
| 4 | 12/27 Wed. | **Content-based instruction (CBI) in Practice** Observe variations of content-driven English instruction and practical applications for your context | **4046203** |
| 5 | 202401/10 Wed. | **Focus on Oral Fluency** A look at interactive tasks to facilitate oral fluency by integrating listening, speaking, reading, and writing. | **4046275** |

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| ELTA教學助理增能研習 ELTA’s Professional Development & Teacher Training |
| 講師:高雄市英資中心ELTA外籍教學顧問 Daniel JuckesSpeaker: ELTA Foreign Teaching Adviser at the KETRC, Daniel Juckes |
| 報名Register **<https://forms.gle/YZA6e7DVR1i16wyx7>**http://s05.calm9.com/qrcode/2023-09/RA74RNDL7J.png |
| 場次No. | 日期/時間Date/Time13:50-16:00 | 主題Topic | 會議室連結Meeting Room Link |
| 2 | 10/20 Fri. | **Co-teaching, Communication & RP** Co-teaching models, communicating in the schools, and reflective practice  | [**https://meet.google.com/tuo-pycb-bcq**](https://meet.google.com/tuo-pycb-bcq)http://s05.calm9.com/qrcode/2023-09/JCWEM9ICW8.png |
| 3 | 11/01 Wed.11/03 Fri. | **Communicative Activities**Fun, effective ways to stimulate your class, adapting activities, and lesson integration. |
|  4 | 12/06 Wed.12/08 Fri. | **Locating & Adapting Resources**Exploring resources for your classes, and how to adapt and use them effectively.  |
| 5 | 113年01/03 Wed.01/05 Fri. | **The Guide on the Side**Transitioning from a teacher-centered to a student-centered class, monitoring & providing feedback. |
| 實體工作坊Face to Face Workshop  | 地點Location |
| 1 | 10/18 Wed.13:50-17:20 | **Orientation: Co-teaching, Communication, and Reflective Practice**Our support for ELTAs, co-teaching models, communicating with schools, and reflective practice.  | 鳳山區曹公國小Caogong Elementary School |
| 6 | 01/12 Fri.13:50-17:20 | **Teaching Simulation Workshop** Collaborative lesson planning, activity demonstrations & camp design.  | 鳳山區曹公國小Caogong Elementary School |

1. **參與對象：**
2. 本市國中小中外籍教師、外籍教學助理(ELTA)皆可報名參加，每場次預計招收50人。
3. 國中小雙語教學諮詢課程(Bilingual Education Consultation)：本市國中小中外籍教師。
4. ELTA教學助理增能研習(ELTA’s Professional Development & Teacher Training) : 外籍教學助理(ELTA)。
5. **報名方式：**
6. 國中小雙語教學諮詢課程(Bilingual Education Consultation)：請於開課前3天至教育部全國教師在職進修資訊網報名<https://www1.inservice.edu.tw/>
7. ELTA教學助理增能研習(ELTA’s Professional Development & Teacher Training) Please register online at least three days before the class starts. https://forms.gle/YZA6e7DVR1i16wyx7
8. 若有相關報名問題，請洽承辦人ELTA輔導員陳小姐或徐老師、電話07-7104274。
9. **課程內容規畫：請見附件一～三。**
10. 國中小雙語教學諮詢課程(Bilingual Education Consultation)：辦理五場線上研習。
11. ELTA教學助理增能研習(ELTA’s Professional Development & Teacher Training) : 辦理七場線上研習與兩場實體工作坊。
12. **研習時數：**

請各校本權責核予參與教師公假出席(課務自理)，完成國中小雙語教學諮詢課程研習後，各場次覈實核予2小時研習時數。

1. **研習經費：**

由「教育部國民及學前教育署補助112學年度各縣(市)英語教學資源中心」經費支應。

1. **預期效益**
2. 增進本市國中小雙語教師專業社群對話與提供支持系統。
3. 提升本市國中小教師英語口語表達能力與以英語授課知能與技巧。
4. 促進本市ELTA教學助理專業社群交流及增進教學專業知能。
5. **獎勵Reward：**

中外師定期參與課程，繳交相關成果者並簽署授權同意書者（參閱附件四），將擇優敘獎或給予獎勵。相關說明如下：

1. 國中小雙語教學諮詢課程(Bilingual Education Consultation)：參加三場以上，且於113年1月20日前填寫意見回饋表者，將擇優贈予相關教材、教具及精美小物，以資鼓勵。
2. ELTA教學助理增能研習(ELTA’s Professional Development & Teacher Training) ：
3. 全程參與五場次不同主題研習，並積極互動，將給予參與研習證書；參與未滿五場次者，給予研習時數證明。

ELTAs who attend & engage in all sessions will be awarded a 10-hour Certification of Participation which is recognized by employers; those who attend & engage in less than 5 sessions will be given a proof of participation hours.

1. ELTA教學助理參與課程並結合課程內容與實際教學現場：

於113年1月20日前，繳交1-2節課教案一份或15～20分鐘的教學影片(影片格式:橫向,1920x1080 MP4格式)，評選為優良者，將贈予ELTA教學助理相關教材、教具及精美小物，以資鼓勵。(檔案請以雲端分享連結方式與ketr005@tgp.kh.edu.tw共享)

ELTAs are encouraged to record a 15-20-minute segment of their class to show how they deliver materials or submit a lesson plan for 1 to 2 periods. (Video Format: 1920(W)x1080(H) MP4, horizontally) If one of them is graded as outstanding, teaching materials and gifts will be awarded for excellence. Please submit the lesson plan or video by **Jan 20, 2024**. Submit the file by sharing the Google Drive link with ketr005@tgp.kh.edu.tw

備註：請簽署著作權授權同意書(附件四)；每人最多可提交兩份教案或影片；獲獎之教案或影片將放置於英資中心網站供瀏覽參考。

\*Notice: Please sign the **COPYRIGHT AUTHORIZATION** form (See Appendix 4). A maximum of two lesson plans/videos can be submitted. The lesson plan/videos that are graded "excellent" will be posted on the KETRC website.

1. 活動結束後，承辦單位及協辦單位相關人員依「高雄市立各級學校及幼兒園教職員工獎懲標準補充規定」辦理敘獎。
2. **本計畫經教育局核准後實施，修正時亦同。**

附件一Appendix 1 21

 **Syllabus of Bilingual Consultation Classes 雙語教學諮詢課程**

|  |  |  |
| --- | --- | --- |
| Main objectives | Expectations & rewards | Location and times |
| * To offer FETs & LETs the opportunity for professional growth through engagement.
* To explore topics that are relevant to the teachers’ educational context in Taiwan.
* To allow teachers to interact with each other, in order to establish a supportive community of teachers.
 | * Teachers are expected to attend & participate regularly.
* Teachers are encouraged to submit at least one lesson plan per term or a 15–20-minute class recording.
* Teachers are able to receive a certificate of attendance and a prize for the best plan or demonstration.
 | KETRC [Online]<https://meet.google.com/tuo-pycb-bcq>14:00-16:00 |
| No. | Date | Topic | Main focus  | Learning outcomes |
| **1** | **10/11****Wed.** | **Co-teaching &** **Reflective Teachers** | What makes an effective co-teaching partnership? By exploring the different models of co-teaching and the dynamic of an FET-LET partnership we can consider the most effective models for our context. This session will also look into critical reflective practice as a vital tool for teacher development.  | * Identify the different co-teaching models.
* Determine the challenges, solutions & benefits of an FET-LET partnership.
* Examine the benefits of reflective practice.
 |
| **2** | **11/08 Wed.** | **Classroom Communication** | To improve classroom communication by managing Teacher Language Awareness (TLA) and Teacher Talking Time (TTT). To empower educators with practical tools to create an engaging learning environment that can foster more student output.  | * Understand TLA and its relevance.
* Develop proficiency in managing TTT.
* Explore a variety of strategies to promote L2 output.
 |
| **3** | **12/13****Wed.** | **Blended Learning** | To discuss the concept of blended learning, a dynamic approach that combines traditional teaching methods with digital resources. Educators will discover how to integrate authentic materials, class technology, and digital resources effectively to enhance English language instruction. | * Design and implement CBI lessons that are aligned with local curriculum requirements.
* Engage students in meaningful interactions.
* Adapt CBI techniques for your context.
 |
| **4** | **12/27****Wed.** | **Content-based Instruction (CBI) in Practice** | To delve into the practical implementation of Content-Based Instruction (CBI) in a Taiwanese educational context. Teachers will explore the principles of CLIL and EMI as effective strategies, and also learn how to adapt them to fit the MOE’s curriculum guidelines. | * Define blended learning and its benefits.
* Design and implement blended activities.
* Assess the effectiveness of blended learning lessons and make adjustments.
 |
| **5** |  **2024** **01/10**  **Wed.** | **Focus on Fluency** | To look at methods to enhance a learner’s ability to communicate effectively and smoothly in English. This involves developing their four key skills of listening, speaking, reading, and writing in real-life meaningful communication. This includes analyzing tasks such as debates, role-playing, storytelling, and presentations. | * Observe how integration promotes fluency.
* Implement tasks that develop fluency.
* Use a variety of teaching strategies to improve the fluency of learners
 |

 **Syllabus of ELTA’s Continuing Professional Development & Teacher Training**

附件二Appendix 2

 **ELTA教學助理增能研習**

|  |  |  |
| --- | --- | --- |
| Main objectives | Expectations & rewards | Location and times |
| * To provide ELTAs with the necessary tools and resources needed to deliver high-quality lessons in the English classroom.
* To allow ELTAs the opportunity to discuss their progress and work on troubleshooting any concerns they may have.

 * To function as a pathway for those who aspire to be English teachers.
 | * ELTAs are expected to attend & participate regularly.
* Attendees who complete the course will be awarded a 10-hour Certification of Participation and a Letter of Recommendation from the KETRC.

 * A competition will be held in which ELTAs submit lesson plans and perform a teaching demonstration for a prize.
 | #2-8 at KETRC [Online]<https://meet.google.com/tuo-pycb-bcq>Wednesdays & Fridays13:50-16:00 |
| #1 Wednesday, October 18th#9 Wednesday, January 12th13:50-16:00 At Caogong Primary School |
| No. | Date | Topic | Main focus  | Learning outcomes |
| **1** | **10/18****Wed** | **Orientation:****Communication,** **Co-teaching & Reflective Practice** | A chance to meet and greet as well as address any queries you may have in this new semester. We’ll explore different co-teaching models, how to reduce Teacher Talking Time (TTT), develop Teacher Language Awareness (TLA), & other keys to communicating. Refreshments & gifts will be provided to those ELTAs who attend.  | * Learn techniques to minimize TTT & develop TLA.
* Explore strategies for collaboration & role clarification w/ co-teachers.
* Understand the benefits of reflective practice.
 |
| **2** | **10/20****Fri.** | **Communication,** **Co-teaching & Reflective Practice**  | Alternative session for ELTAs unable to attend on 10/18.  |  |
| **3** | **11/01****Wed.** | **Communicative****Activities** | We will discuss tested and proven activities endorsed by the renowned TESOL educator Jeremy Harmer that allows students to communicate in fun and effective ways. You will have the chance to test out these activities and see which ones are best suited for your context. | * Identify and select activities for your context.
* Understand the mechanics and benefits of each activity.
* Determine which activities are best suited for specific classes.
 |
| **4** | **11/03****Fri.** | **Communicative****Activities** | Alternative session for ELTAs unable to attend on 11/01. |  |
| **5** | **12/06****Wed.** | **Locating & Adapting Resources**  | During this session, we will look at available teaching resources to help optimize your classroom; including applications, websites, books, and many more. We will also discuss how to choose and adapt these resources so they are relevant, level, and age-appropriate for your students. | * Learn how to identify resources to enhance your class.
* Develop the ability to assess resources for appropriateness.
* Gain skills in adapting and customizing resources.
 |
| **6** | **12/08****Fri.** | **Locating & Adapting Resources**  | Alternative session for ELTAs unable to attend on 12/06. |  |
| **7** | **2024****01/03****Wed.** | **The Guide on the Side** | Do you want to stop being the center of attention and give your students the limelight? Stop being that Sage on the Stage and learn more about how to transition from a teacher-centered to a student-centered classroom. Includes a discussion on monitoring, facilitation, and providing feedback to students. | * Develop a plan for shifting from a teacher-centered to a student-centered class.
* Understand the principles behind student-centered teaching.
* Learn how to manage student-led activities.
 |
| **8** | **01/05****Fri.** | **The Guide on the Side** | Alternative session for ELTAs unable to attend on 01/05. |  |
| **9** | **01/12****Wed.**  | **Teaching Simulation Workshop****(In-person)** | This simulation-based workshop will give you the chance to meet other ELTAs and work together to create lesson plans, demo a communicative activity, and camp design. Refreshments and gifts will be provided, and for those who complete all CPD sessions; an official certificate of participation will be awarded.  | * Collaborate with fellow ELTAs to create a lesson plan.
* Demonstrate the delivery of a communicative activity.
* Collaborate as a group to design a camp for students.
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**高雄市英語教學資源中心112學年度主軸五練功系列—**

附件三Appendix 3

**【ELTA教學助理增能課程實體工作坊】**

**ELTA’s Professional Development & Teacher Training Program**

**Agenda**

**Date/日期: 112年10月18日(三) 13:50-17:20**

**Location/地點: Caogong Elementary School 曹公國小 三樓會議室**

|  |  |  |
| --- | --- | --- |
| **Time 時間** | **Topic 主題** | **Speaker 講師** |
| 13:50～14:00 | Registration報到 |
| 14:00～14:30 | Meet and Greet – Getting to know each other.Resources available on the KETRC website | Daniel JuckesELTA Foreign Teaching Adviser, KETRC英資中心ELTA外國籍教學顧問Dale HsuELTA Local Teaching Adviser, KETRC英資中心ELTA本國籍教學顧問 |
| 14:30～17:00 | Co-teaching, Communication & Reflective Practice | Daniel JuckesELTA Foreign Teaching Adviser, KETRC英資中心ELTA外國籍教學顧問 |
| 17:00～17:20 | 綜合座談 Q&A |

**高雄市英語教學資源中心112學年度主軸五練功系列—**

**【ELTA教學助理增能課程實體工作坊】**

**ELTA’s Professional Development & Teacher Training Program**

**Agenda**

**Date/日期: 113年1月12日(五) 13:50-17:20**

**Location/地點: Caogong Elementary School 曹公國小 三樓會議室**

|  |  |  |
| --- | --- | --- |
| **Time 時間** | **Topic 主題** | **Speaker 講師** |
| 13:50～14:00 | Registration 報到 |
| 14:00～17:00 | Reflections and FeedbackSlide show of ELTAs in action this semester | 賴怡秀院長國立高雄大學西洋語文學系特聘教授兼人文社會科學院院長Daniel JuckesELTA Foreign Teaching Adviser, KETRC英資中心ELTA外國籍教學顧問Dale HsuELTA Local Teaching Adviser, KETRC英資中心ELTA本國籍教學顧問 |
| Model Teaching Demonstrations and Discussions |
| 17:00～17:20 | Q&A |

附件四Appendix 4

**高雄市英語教學資源中心112學年度主軸五練功系列—**

**【ELTA教學助理增能課程】**

**著作權授權同意書 COPYRIGHT AUTHORIZATION**

**ELTA’s Professional Development & Teacher Training Program**

1. 立授權同意書人（甲方 Party A）：

＿＿＿＿區(District)＿＿＿＿國中小(School)＿＿＿＿＿＿( Full Name)

1. 被授權人（乙方 Party B）：

高雄市政府教育局 Education Bureau, Kaohsiung City Government

1. 授權標的：甲方參加高雄市政府教育局112學年度【推動中外師雙語教學與ELTA教學助理增能課程】□**教案文本**□**教學影像**之著作及智慧財產權。

Party A shall participate in the 112th/2023 academic year of the Education Bureau, Kaohsiung City Government 【ELTA’s Professional Development & Teacher Training Program】 □ Lesson Plan □ Authorship of Teaching Demonstration Recording and Intellectual Property Rights.

1. 授權利用內容：甲方同意無償授權乙方及經乙方授權之人（單位），得不限時間、地點及方式，自由運用於政策推廣或教育等非營利活動使用。甲方應擔保對本授權標的有著作財產權，或獲得原著作權人授權，且亦擔保原著作權人不得對乙方及經乙方授權之人（單位）行使著作財產權。

Party A agrees to authorize Party B and the persons (entities) authorized by Party B free of charge to use it for non-profit activities such as policy promotion or education without restrictions on time, place, and method. Party A shall guarantee that it has copyright property rights of this authorization, or has obtained authorization from the original copyright owner, and also guarantees that the original copyright owner shall not exercise copyright property rights against Party B and persons (entities) authorized by Party B.

1. 本授權同意書為非專屬授權，甲方簽署後對所「授權標的」仍擁有著作財產權。甲方應保證「授權標的」之內容並無不法侵害他人之權利、著作財產權及違反其他法律規定之情事，如有違反，應自負其責，並賠償乙方因此所受之損害及損失。於未來發生任何異議時，概由甲方負責，與乙方無涉；若「授權標的」之任何內容為二人以上之共同著作，甲方擔保已通知其他共同著作人關於本授權同意書之所有條款，並經各共同著作人全體同意授權代為簽署授權同意書。

This authorization is a non-exclusive authorization. After signing, Party A still has the copyright property rights. Party A shall ensure that the content does not illegally infringe the rights and copyrights of others or violate other legal provisions. If there is any violation, Party A shall be solely responsible for it and shall compensate Party B for the damage and losses suffered as a result. Any objections that arise in the future will be the responsibility of Party A. If any content is the joint work of two or more people, Party A guarantees that it has notified the other co-authors of all the contents of this authorization agreement. With the consent of all co-authors, they are authorized to sign the agreement on their behalf.

立授權同意書人（甲方 Party A）

姓名（簽名Signature）：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

服務單位（School）：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

身分證字號（ID Number）：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

聯絡電話（Mobile Number）：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

中 華 民 國 年 月 日